

North Canyon High School - Paradise Valley Unified School District (School Year 2012 – 2013)

North Canyon High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data

Objective 1 – Intervention schools will experience a [decrease in the percentage of students who report personal harassment or bullying on school property](#).

Objective 2 – Intervention schools will experience [an improvement in their school safety score](#).

Goal 2 – Reduce high-risk student behaviors that present barriers to learning in eligible schools by using valid and reliable data

Objective 1 – Intervention schools [will experience a decrease in the percentage of students who report current \(30-day\) alcohol use](#).

During the 2012/13 school year, this high school had a climate index of 80. To improve the climate of the school, the following universal and targeted interventions were selected:

BreakAway

The BreakAway Program focuses its efforts on intentionally creating conditions that promote the academic success of students in the school community. BreakAway provides a framework that emphasizes youth involvement by actively engaging students as advocates for positive change on campus.

Method of Shared Concern (MSC)

MSC is a non-punitive problem-solving approach to tackling cases of bullying, typically ones which are considered to be of moderate severity. MSC involves a multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach a resolution. Guided by a trained facilitator, the students themselves are actively engaged and are empowered with a heightened sense of responsibility and empathy toward each other and their school.

The National Institute on Drug Abuse (NIDA) Curriculum: Neuroscience for Students

The interactive NIDA Curriculum, *The Brain: Understanding Neurobiology Through the Study of Addiction*, provides teachers and students with current, research-based information on drug-abuse and addiction, including neurobiology, addiction, and treatment.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-

tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from learning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.